CAPACITY-BUILDING WORKSHOP
YOUTH LEADERSHIP FOR A JUST TRANSITION

How Young People Can Shape the Just Transition

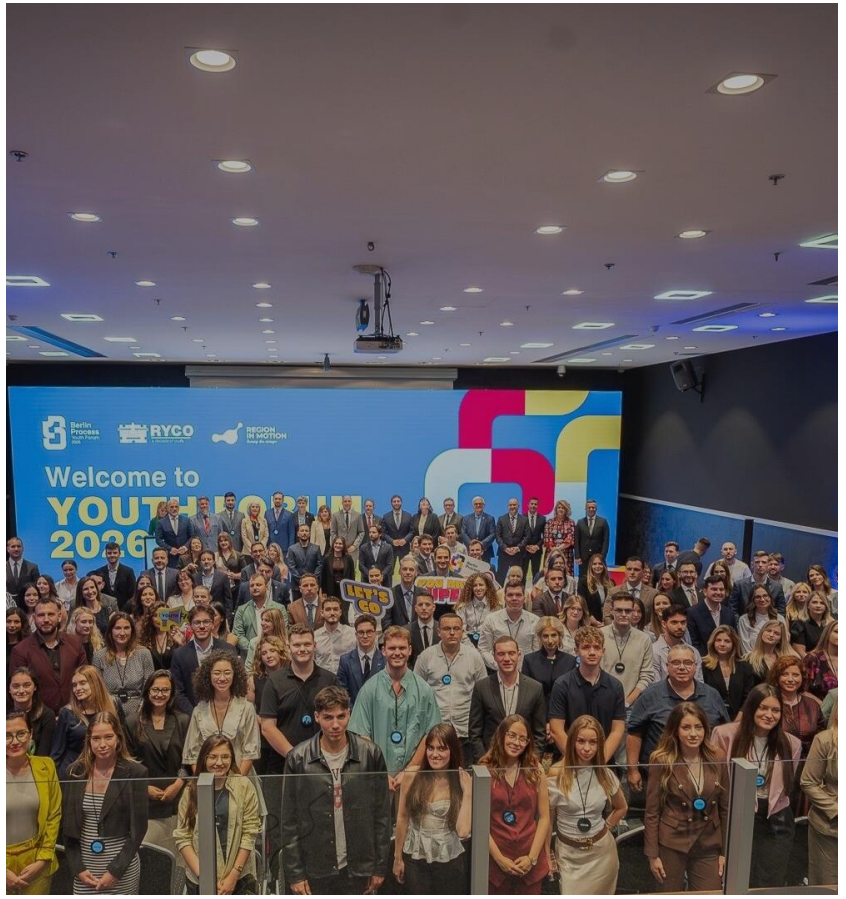
From regional recommendations to local action

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Connecting young people across the region

RYCO creates opportunities for young people in the Western Balkans to meet, work together and build trust.



Regional exchange

Learning with peers beyond borders.

Dialogue and reconciliation

Working through differences together.

Youth-led cooperation

Turning shared ideas into joint initiatives.

Young people share decision-making

Youth and government representatives sit together on RYCO's Governing Board.

6 **Youth representatives**

6 **Government representatives**

Each Contracting Party has one youth and one government representative.

The Board agrees RYCO's plans and budget by consensus.

For just transition: a defined youth role in decisions and in reviewing results.

Why we are doing this exercise

Two principles guide every recommendation and all three groups.

Meaningful youth participation

Young people help design measures, take part in implementation and monitor the results.

What will young people help decide?

Environmental sustainability

Actions improve the environment and avoid creating new social or environmental harm.

Who benefits, who bears the costs, and who could be harmed?

Share costs and benefits fairly, especially for affected workers, vulnerable groups and transition-affected communities.

Three groups, three areas of action

Each group works on one area and chooses one community for its local action plan.

GROUP 1	GROUP 2	GROUP 3
Innovation, startups and entrepreneurship	**Education, training and employment**	**Cultural identity, participation and community narrative**
Recommendations 01–03	**Recommendations 04–06**	**Recommendations 07–09**

Your output: one local goal, a stakeholder map and three actions for the next 30 days.

Choose a timekeeper, note-taker and presenter. Make space for every voice.

A local application of your theme

Choose one recommendation from your group’s area and one community you know.

Select and focus

3 MINUTES

Which recommendation addresses a real local need? Agree on the problem and whose experience will guide you.

Adapt to local conditions

5 MINUTES

What must change for the idea to work here? Consider local resources, institutions and people missing from the discussion.

Write one local goal. Apply Recommendation 10 throughout your plan.

Who can help move your idea forward?

Name real actors in your community. The examples below are starting points.

Role	Possible local actors	What do you need from them?
Decision-maker	Municipality, council, energy authority	A decision, access or an official response
Implementation partner	School, NGO, business, energy expert	Knowledge, a venue or practical support
People affected	Youth, workers, vulnerable groups	Experience, priorities and feedback
Ally or concerned actor	Youth council, media, community group	Support, scrutiny or a stronger proposal

For each: name + interest / influence + one specific ask + a contact route.

Build a realistic 30-day plan

One goal: by [date], what will be different for [young people] in [community]?

Suggested sequence: write your own actions, names and dates in the worksheet.

Action	Lead	Deadline	Support needed	Evidence of progress
1. Validate the local need	Name	Week 1	Youth and affected groups	A priority agreed with youth
2. Run one small action	Name	Weeks 2–3	Partner, time, materials	Environmental benefit
3. Seek a response and review	Name	By day 30	Youth and decision-maker	Youth feedback + next step

Check Recommendation 10: youth influence, environmental gain, no new harm and fairness.

Your 3-minute community proposal

Three groups: 3 minutes to present and 1 minute of feedback for each group.

30 sec	**Community + recommendation**	Which local problem will you address?
45 sec	**Goal + three actions**	What will you do over the next 30 days?
30 sec	**Key actor + specific ask**	Who will you contact, and what do you need?
45 sec	**Participation + sustainability**	How will youth shape the action? How will it be green and fair?
30 sec	**First step + evidence**	What happens first, and how will you track it?

Feedback: is the plan realistic, participatory, environmentally sound and fair?

What will you do in the next 7 days?

Turn your group’s plan into one commitment you can begin.

Within seven days, I will…

A first step

Choose one concrete action.

A person responsible

Name who will take the lead.

A date

Decide when you will act and follow up.

Who can help you take that first step?